

Project-Based Assessment with Positive Washback

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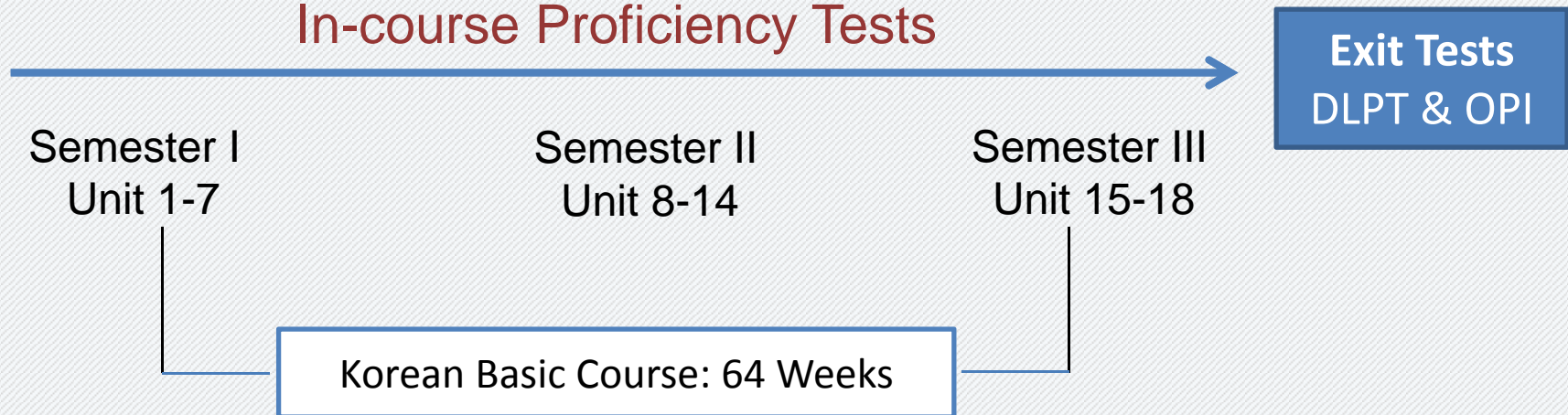


Assessment in Korean Basic Program

Current KP Tests

In-Course Tests

18 LC, RC, and SP tests, including six
In-course Proficiency Tests





Reflection on KP Tests

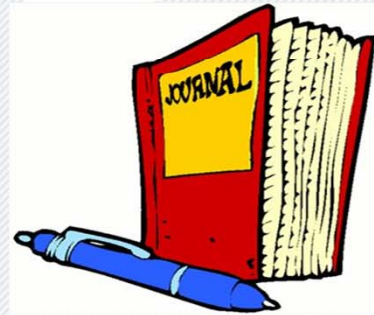


Big Questions:

- Are in-course tests meaningful and well aligned with innovative instructional approaches?
- Are in-course tests designed to enhance the student's intrinsic motivation?
- What would be alternatives in assessment?



Alternatives in Assessment



BLOG



Purpose of Language Assessment

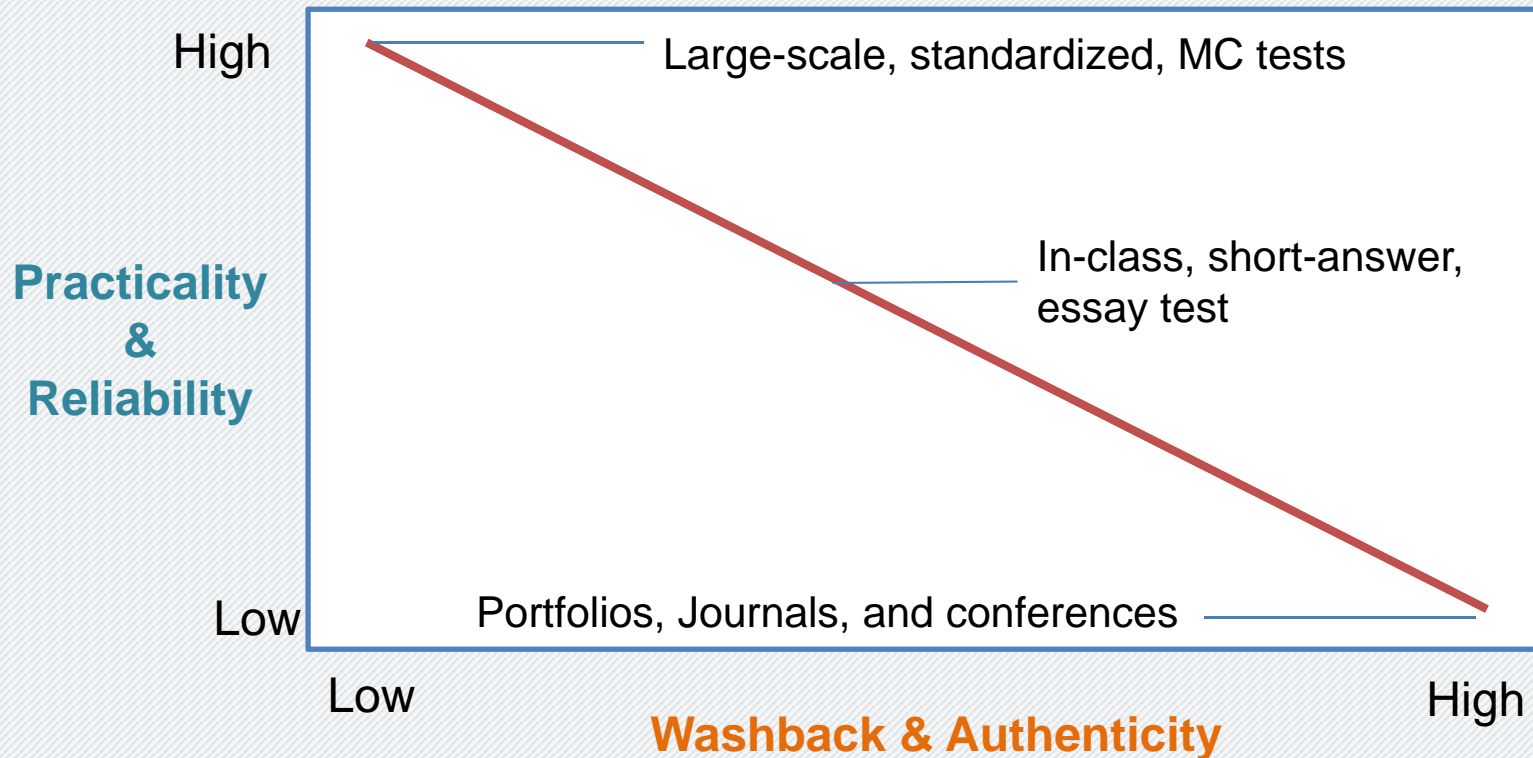
“**Language assessment...** is much more than simply giving a language test; it is the entire process of test use. Indeed, the ultimate goal of language assessment is to use tests to better inform us on the decisions we make and the actions we take in language education.”

“We may also use language tests **to influence or washback on what and how we teach...**”

Norris, John. 2012. Purposeful Language Assessment: Selecting the Right Alternative Test. *English Teaching Forum*, 3, pp. 41-45.



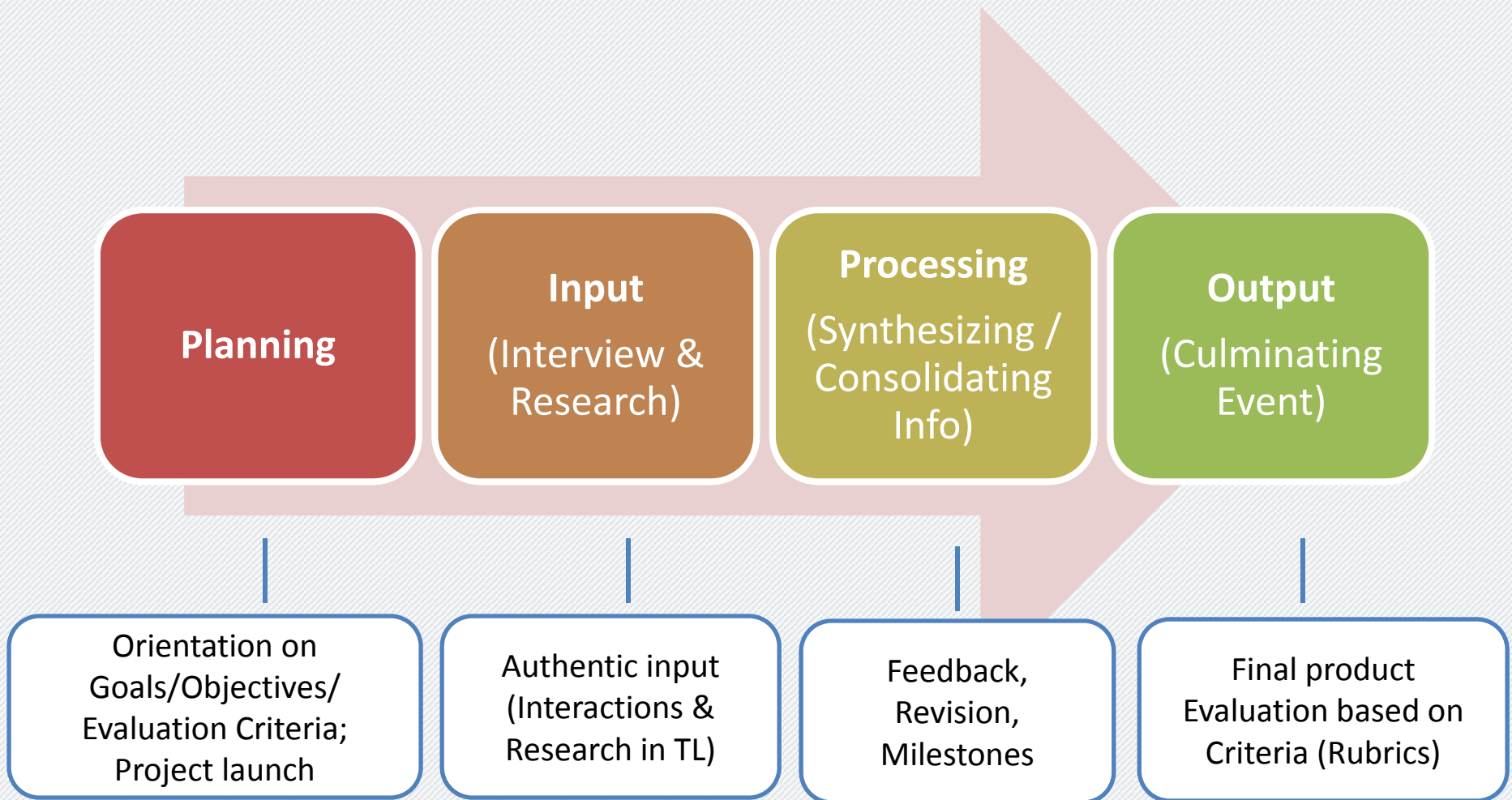
Relationship of Practicality/Reliability to Washback/Authenticity



Brown, H Douglas. 2014. *Language Assessment Principles and Classroom Practices*. Longman.



Phases of Project-Based Assessment





Project-Based Assessment for Conversation Courses

Topic 1: Making a travel plan

Topic 2: Survey on social issues

- ✓ Create survey questions
- ✓ Conduct at least three interviews with native speakers and research in TL
- ✓ Consolidate the information gathered
- ✓ **Give an oral presentation**

Topic 3: Cultural event and festivals

Topic 4: House hunting & finding a housemate

- ✓ Conduct research using the TL websites
- ✓ **Create a promotional video** and a flyer
- ✓ **Conduct a conference** with native speakers



Project-based Assessment Replacing Listening/Reading Test

Student-led and multi-phased research project

Students:

- ✓ choose a research topic about North Korea (e.g., North Korea's nuclear weapons, defectors, human right issues, etc.)
- ✓ select listening and reading passages about the topic from authentic sources; process information contained in the selected passages and create summary reports in English
- ✓ interview North Korean expert who speaks NK dialect to collect additional information and write a report in Korean
- ✓ consolidate the information gathered
- ✓ give an oral presentation



Discussion & Questions

