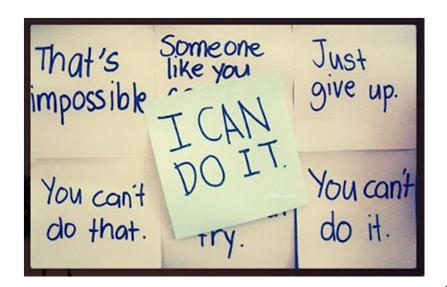
Inside-Out Teaching The Next Generation Classroom

Foreign Service Institute
Japanese Section
Rika Brent
Yasutomo Horikoshi
Ikuno Imaizumi

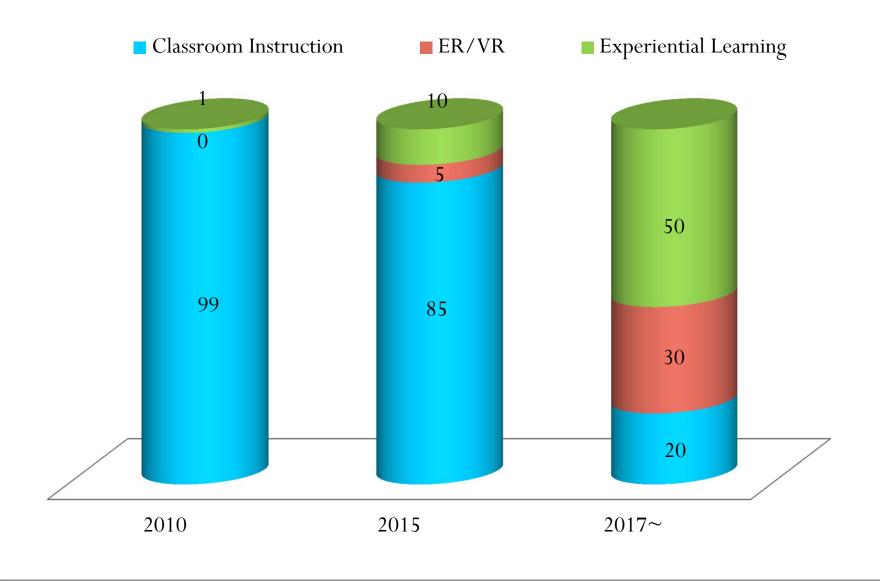
Authenticity & Relevancy

Confidence + Motivation

Better Results



Japanese Section



Immersive learning environment

Extensive Reading (ER)

► Virtual Reality (VR)

➤ Outreach activities with "real" Japanese people

Extensive Reading (ER)

2015-16

Japanese book cafe

Independent self-study 30min x 2/ month



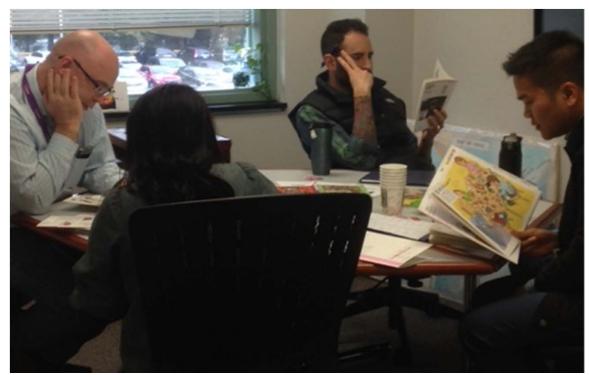
Extensive Reading

2016-17 Mid. Oct - June

Japanese book cafe
 Independent self-study
 30min. / WEEK

&

In speaking class
 20 min. x 2~3 / WEEK



Student Feedback

ER helped with:

Reading 100%

Vocabulary 80%

Speaking 64%

Immersive Learning with Virtual Reality (VR)



Immersive Learning with VR

- Tools
 - THETA 360-degree camera (\$250~)
 - VR Box (\$10~)
 - 4.7-inch or larger phone
 - Apple TV
- Software
 - THETA S (free app.)









Student Feedback

Finally **made sense** when to use grammar patterns & vocabulary I learned in classroom.

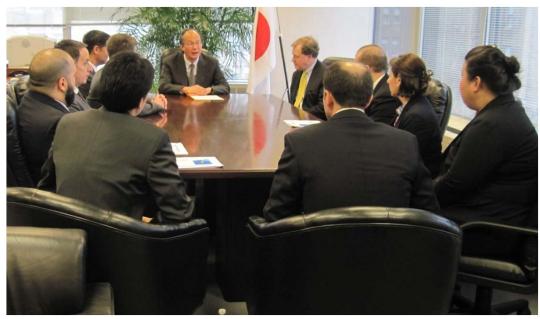
Outreach Activities

 $6 \sim 7$ events annually

Various settings

One week immersion trip











Student Feedback

• Immersion trip is the reason why I passed the final test. The whole trip was such a confidence booster.

• I didn't think I can survive 2 hours of conversation in Japanese only, but I did it... Wow, I can do this!

In-house material week 26

Unit 1 Lesson 2

ER	Present a picture story show with group
VR	Description: Look for someone (use visual from event in Week 4)
Outreach	Potluck lunch (FSI)
Function	Invitation Exchange gifts

Contact

Rika Brent <u>brentr@fsinet.state.gov</u>
Yasutomo Horikoshi <u>horikoshiy@fsinet.state.gov</u>
Ikuno Imaizumi <u>imaizumii@fsinet.state.gov</u>