

LEARN Conference
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1:20 PM - 1:50 PM

Chinese Language Mastery Program: A Road Map for Developing Higher Level Language Professionals

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Reality

- Many language analysts struggle with sustaining post-Basic global target language proficiency
- DLPT success has become the focus of foreign language learning efforts
- “DLPT Prep Cycle” has become commonplace

DLPT Prep Cycle

Theoretical phenomenon consists of “peaks” generated by intensive language study prior to taking the DLPT and “valleys” of language skills attrition caused by a lack of target language study

AIT: Advanced Individual Training / Military Basic Training

Challenges

The foreign language community must strive to:

- develop the global, culturally competent language professionals of tomorrow without disrupting today's missions to motivate
- break the DLPT Prep Cycle
- motivate and retain language analysts to reach beyond the DLPT to realize their potential

Language analysts must:

- Sustain DLPT and workcenter success
- Obtain work-life and global-technical balance
- Maintain motivation to learn and grow

Needs

Developing language professionals must be an enterprise priority for

- current mission readiness
- contingencies/future missions

Build language, academic and technical skills required of a language professional

- Study skills and strategies
- Critical thinking skills (e.g. Discourse analysis)
- Cultural competencies
- Mentorship and instructional skills

Chinese Language Mastery Program

- Develops language, academic and technical skills
- Three tiers: Apprentice — Journeyman — Master
- Mentored Learning
 - Technical guide
 - Language and culture guide