

Profiles of the Foreign Language

Super-Achievers

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|---|-------------------------|
| 1. Мартышкин труд: уолл-стрит изнутри | John Rolfe, Peter Troob |
| 2. Бал Хищников | Connie Bruck |
| 3. Курьезы холодной войны | Т.Ф. Вмитричев |
| 4. Перекрестки судьбы | В.Е. Погорелов |
| 5. Экономические мифы | Сергей Гуриев |
| 6. Катастрофы и Аварии | золотая серия |
| 7. Климатические войны | Гвинн Дайер |
| 8. Рональд Рейган: Я сделал свою работу | Николай Надеждин |
| 9. Черная Кинга – вот так и живем | Анджей Беловранин |
| 10. Финансовый Кризис 2009: Как Выжить | Александр Попов |
| 11. Финансовый Кризис: почему он начался... | Максим Блант |
| 12. Бандитский Петербург | Андрей Константинов |
| 13. Холодная Война: политики, полководцы... | Леонид Млечин |
| 14. Туполев | Николай Бодрихин |
| 15. Дьявол носит прада | Loren Weisberger |
| 16. Алые Паруса | Александр Грин |
| 17. Черный Ящик – Хроника авиационных катастроф | Александр Соколов |
| 18. Майкл Блумберг – Деньги, Власть, и Политика | Joyce Pernik |
| 19. Нулевые – или десять лет безумия на уолл стрит... | Randall Lane |
| 20. Я – аферист – признания банкира | Крез (Cresus pseudo.) |





What are the **conditions**
that **nurture** language
learning to the highest
levels?

What we did

Research on development of expertise

Curricular models for advanced language

Best practices

Profiles of high fliers

Learner characteristics and behaviors

Learner characteristics and behaviors

Commitment and motivation

Learner characteristics and behaviors

Commitment and motivation

Learner autonomy

Learner characteristics and behaviors

Commitment and motivation

Learner autonomy

Adept at noticing

Learner characteristics and behaviors

Commitment and motivation

Learner autonomy

Adept at noticing

Deliberate practice

Learner characteristics and behaviors

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Learner autonomy

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Deliberate practice

Aptitude for high levels of proficiency???

Learner characteristics and behaviors

Commitment and motivation

Learner autonomy

Adept at noticing

Deliberate practice

Aptitude for high levels of proficiency???

Learner activities

Learner activities

Extensive listening

Learner activities

Extensive listening

Extensive reading

Learner activities

Extensive listening

Extensive reading

Seek and create speaking opportunities

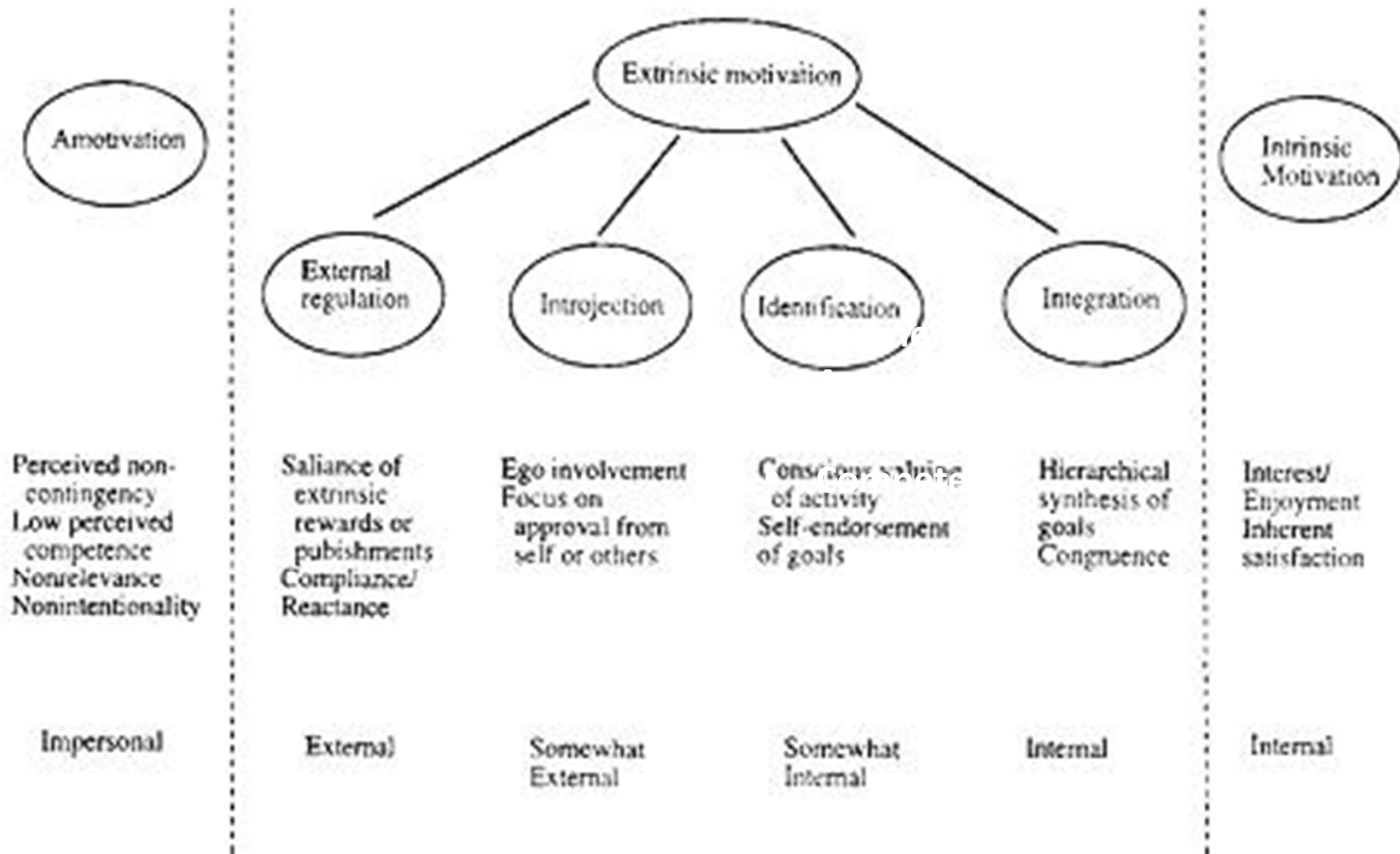
Learner activities

Extensive listening

Extensive reading

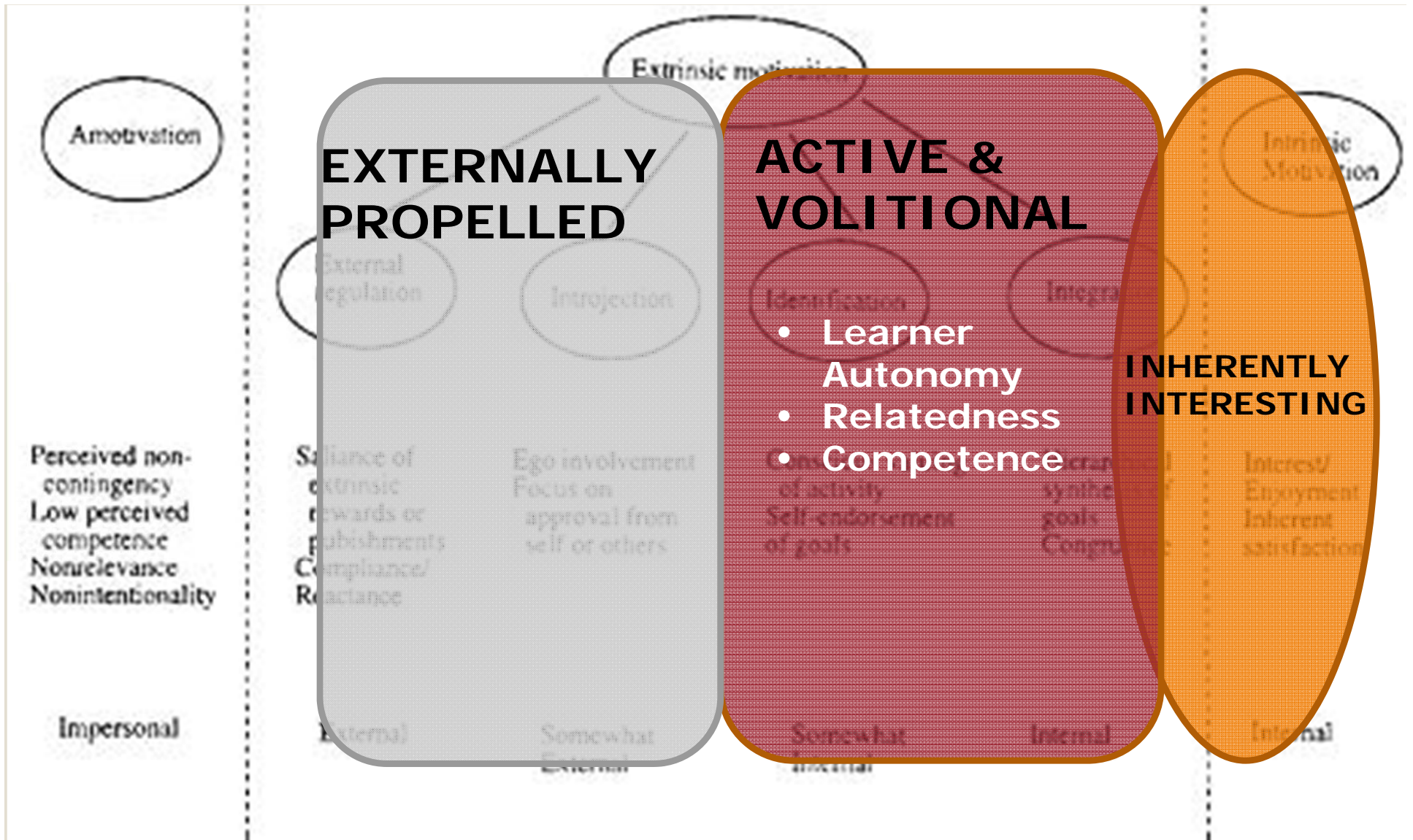
Seek and create speaking opportunities

How can we help
students reach very
high proficiency?



Extrinsic and Intrinsic Motivations

Adapted from Intrinsic and extrinsic motivations, R.M. Ryan and E.L. Deci, 2000



Extrinsic and Intrinsic Motivations

