

COLLABORATIVE LEARNING with EDMODO: An Effective Language Teacher Training Tool



DLIFLC
DEFENSE LANGUAGE INSTITUTE
FOREIGN LANGUAGE CENTER



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COLLABORATIVE LEARNING with EDMODO:

A 60-Minute Technology Workshop with Hands-on Activities

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DLIFLC Student Learning Services



Workshop Outline

Introduction:

Background and EDMODO Registration

EDMODO Key Features:

Guided and Self-Paced Exploration of EDMODO Simple Tools

Task 1: Defining Abstract Concepts

Small-group Interface Discussion

Task 2: Putting Theory to Practice

Small-group Interface Discussion

Task 3: Expressing Opinions

Whole Class-Interface Discussion

Closing Notes



Background

DLIFLC Student Learning Services (SLS) Roles

Previous

- Taught SLS preparatory courses to DLIFLC new students
- Provided learning strategy workshops
- Advised students with TL Learning difficulties
- Provided

Current

- Train TL faculty to teach SLS preparatory courses
- Provide workshops to TL faculty on how to teach SLS preparatory courses
- Assure quality of SLS course instructions
- Certify TL faculty teaching SLS courses



Background

Preparatory Courses (Before)

Introduction to Language Proficiency

English Grammar Terminology

Study Strategies

Culture Terrain

Preparatory Courses (Current)

Principles in Language Learning

Basic Grammar Concepts

Grammar Learning Strategies

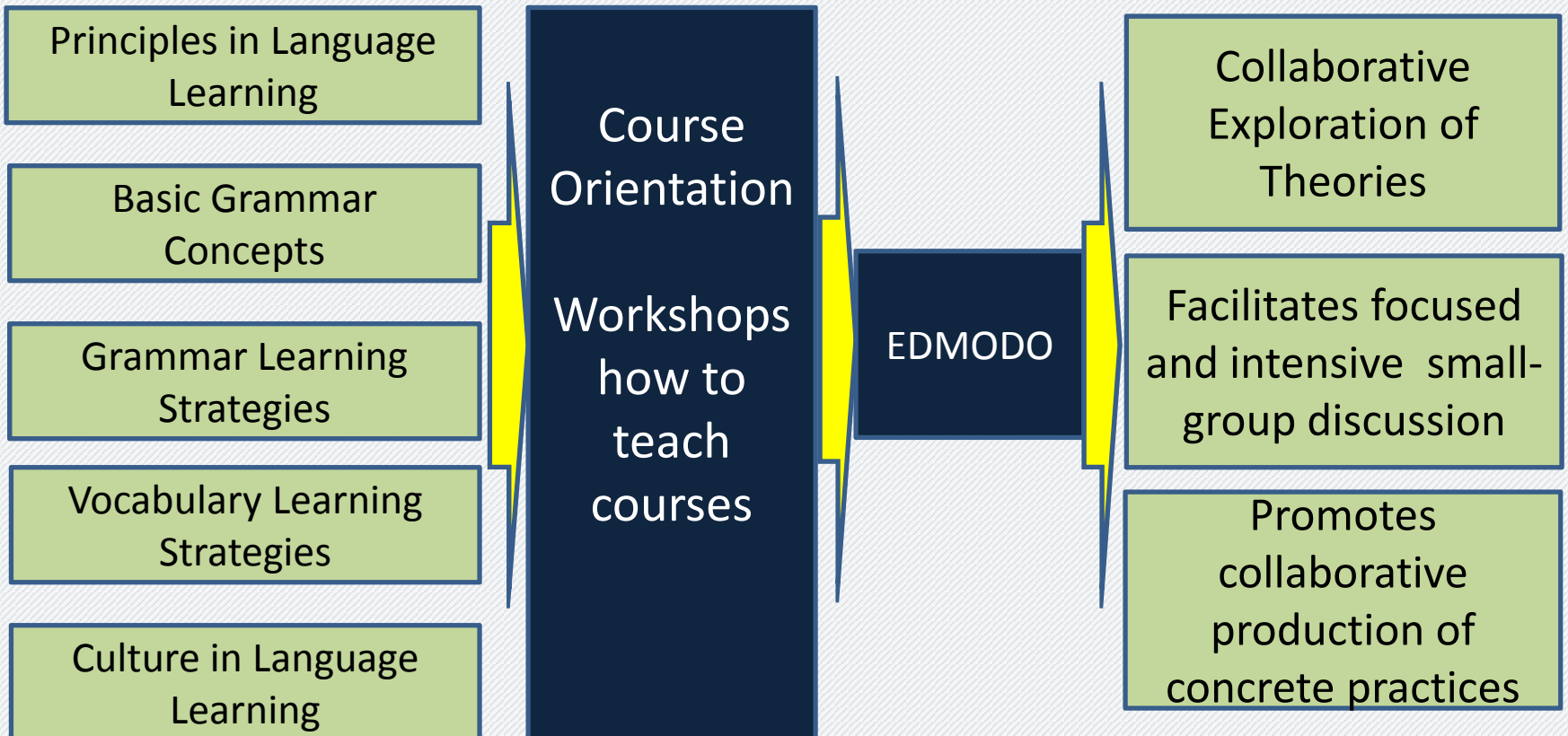
Vocabulary Learning Strategies

Culture in Language Learning



Background

Preparatory Courses (Current)





Background

SLS



What We Know
about EDMODO



EDMODO:

a collaborative social learning
platform

A safe and secured free platform

Provides an easy way for teachers
and students to connect,
collaborate, share contents, and
critique works



Background

SLS



What We Know
about EDMODO



It is known as **the Facebook**
for schools.

community building:

networking

recognition

connecting

resource sharing

better training and preparation

increasing
engagement

focusing support
for new ideas




EDMODO Registration

The screenshot shows a web browser window with the URL <https://www.edmodo.com> highlighted in the address bar. The page content includes the Edmodo logo, a 'Welcome to Edmodo' heading, and a sign-in form. A red box highlights the address bar with the text '1. Go to: www.edmodo.com'. Another red box highlights the 'I'm a Student' button with the text '2. If first time in Edmodo, you need to sign-up. Click "I'm a Student."'. The sign-in form contains fields for 'Username or Email' and 'Password', a 'Login' button, and a link for 'Forgot your password?'. Below the form are buttons for 'I'm a Teacher', 'I'm a Student', 'I'm a Parent', and 'Schools & Districts'. The Windows taskbar at the bottom shows various application icons and the system clock displaying 5:36 PM on 6/11/2014.

Edmodo | Where Learning x SMART Ink

<https://www.edmodo.com>

Apps Imported From IE Spanish Teaching Harvard Developer Tools




1. Go to: www.edmodo.com

2. If first time in Edmodo, you need to sign-up. Click "I'm a Student."

Welcome to Edmodo

Join over 35 million teachers and students safely connecting in online classrooms, collaborating on assignments, discovering new resources, and more!

Watch Demo 

Sign in to Edmodo.

Username or Email

Password

[Forgot your password?](#)

Sign up now. It's free.

[I'm a Parent](#) | [Schools & Districts](#)

EN 5:36 PM 6/11/2014



EDMODO Registration

1. Type the Group Code your facilitator will give you.

2. Create a unique username and password that you can remember always.

3. Type your first and last names to identify you within Edmodo and in our records.

4. Check this little box and hit the "Sign up" button.

The screenshot shows a web browser window with the URL <https://www.edmodo.com>. The page displays a 'Student Sign Up' form with the following fields and instructions:

- Group Code:** A text input field with a red arrow pointing to it from instruction 1.
- Username:** A text input field with a red arrow pointing to it from instruction 2.
- Password:** A text input field with a red arrow pointing to it from instruction 2.
- Email (optional):** A text input field.
- First Name:** A text input field with a red arrow pointing to it from instruction 3.
- Last Name:** A text input field with a red arrow pointing to it from instruction 3.
- Agreement:** A checkbox labeled 'You and your parent agree to our [Terms of Service](#) and our [Privacy Policy](#).' with a red arrow pointing to it from instruction 4.
- Buttons:** 'Sign up' and 'Cancel' buttons at the bottom of the form.

The background of the page shows a blurred image of students in a classroom with their hands raised.



EDMODO Registration

Edmodo | Home

SMART Ink

https://www.edmodo.com/home

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Search posts, groups, users, apps and more...

Hi, John U. Student

Groups

Collaborative Learning with Edmodo

Show All

Parent Code

Give this code to your parents so they can create an Edmodo account:

7f5deu

Type your note here...

Latest Posts

Filter posts by

Edmodo to Me

Welcome! Now you can connect to all your classes in one place. To join existing groups, just click the + icon on the left side of this screen and enter the code provided by your teacher. Once you're in, you'll be able to access every group you belong to right here, no additional accounts or sign up required. Now if only your homework was this easy!

1. Click the group that corresponds to the workshop you are enrolled in.

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EN 6:01 PM 6/11/2014



EDMODO Registration

Edmodo | June 2014 PLL V x

SMART Ink

https://www.edmodo.com/home#/group?id=8499979

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Search posts, groups, users, apps and more...

Collaborative Learning with Edmodo

Posts Folders Members 2 joined

This is for the PLL workshop happening on June 12, 2014.

Type your note here...

Group Posts Filter posts by

No messages here. Try selecting a different group, or changing the filters.

Welcome to our workshop's collaboration learning environment.

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6:05 PM 6/11/2014



EDMODO Key Features

SLS



Guided and Self-
Paced
Exploration of
EDMODO
Simple Tools

- Posting a message to your assigned group members
- Downloading files from a folder and a file attachment from a post
- Posting collaborative works in a specific group by file attachment
- Posting comments/questions/responses in/for the big group (class)



EDMODO Key Features: Posting messages in Assigned Group

The screenshot displays the Edmodo web interface. At the top, there is a search bar and navigation icons. The main content area shows a group post creation form for the 'Collaborative Learning with Edmodo' group. The form includes a text input field, a file attachment icon (circled in red), a destination dropdown menu, and a 'Send' button. Below the form, there are 'Group Posts' and a list of 'Other Groups'. Four red callout boxes with arrows point to specific elements: 1. The text input field, 2. The destination dropdown menu, 3. The file attachment icon, and 4. The 'Send' button.

1. Type description or message here.

2. Check the destination of the post.

3. Click this icon if you need to attach a file.

4. Click Send.



EDMODO Key Features: Downloading files from posts

The screenshot shows the Edmodo website interface. The browser address bar displays <https://www.edmodo.com/home#/group?id=8499979>. The page title is "Edmodo | June 2014 PLL W...". The interface includes a search bar, navigation icons, and a "Members" section showing 23 joined members. The main content area displays "Group Posts" with a filter option. The first post is by "alan d." to the "June 2014 PLL Workshop" group, titled "Some Implications of Learning Styles in the DLI classroom." It features a PDF file attachment named "hour_2_activity_template2_pll2.pdf". A red circle highlights the download icon (a square with a downward arrow) in the file's metadata. A red arrow points from this icon to a red-bordered text box containing the instruction: "Click this icon to download the attached file." Below this post is another post by "Mirvari T." to the same group, titled "Mira activity", with a PDF file attachment named "hour_2_activity_template_1.pdf". The bottom of the screenshot shows the Windows taskbar with various application icons and the system clock displaying 11:45 AM on 6/17/2014.



How to download a file from a folder in Edmodo

Collaborative Learning with Edmodo

Search posts, groups, users, apps and more...

PLL Resources

PLL Course Description.pdf
PDF File

PLL Resource Slides.ppt
PPT File

Hour 1 Module Objective Analysis Worksheet.docx
DOCX File

Hour 2 Activity Template2.pdf
PDF File

Hour 3 Lesson Outline Template.pdf
PDF File

Note: If you'll click the filename, you will just open a preview of the file on your browser. Save the file to your computer first.

Click this icon to download the file and save it to your desktop.

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EDMODO Key Features: Posting comments for the big group

The screenshot shows a web browser window with the URL <https://www.edmodo.com/home#/group?id=8499979>. The page displays a group interface with a search bar, a navigation menu on the left, and a main content area. A red circle highlights the text input field labeled "Type your note here...". A red arrow points from a callout box below to this input field. Another callout box points to the "Group" link in the left sidebar.

Collaborative Learning with Edmodo

Group

Posts

Folders

Search posts, groups, users, apps and more...

Type your note here...

Group Posts

Filter posts by

No messages here. Try selecting a different group, or changing the filters.

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10:05 PM 6/11/2014

Make sure you are in the correct group.

Click on this space box.



Task 1: Defining Abstract Ideas

SLS



Small-Group
Interface
Discussion

**You have been divided into virtual
groups of three**

(Meaning the person sitting next to you
would be very unlikely in the same group)

Click your designated small group

(Note: Group assignments will be distributed
after EDMODO Registration step).



Task 1: Defining Abstract Ideas

SLS



Small-Group
Interface
Discussion

Task:

Now that you are already in your designated small group, do the following:

- Discuss and define ‘*Collaborative Learning*’
- Discuss and list key characteristics of collaborative learning.
- Summarize results of your small group discussion
- Post your small group’s summary in the whole class interface (so that other groups can see it).



Task 1: Defining Abstract Ideas

SLS



Small-Group
Interface
Discussion

Now:

Open one summary posted by one of the other groups.

Read and compare the summary with the one produced by your small group.

Then, type in a question/comment/request for clarification for the respective group.



Task 2: Putting Theory into Practice

SLS



Small-Group
Interface
Discussion

Now:

Please go back to your designated small
group

(By clicking Group 1 or 2 or 3 whichever you
are assigned to.)



Task 2: Putting Theory into Practice

SLS



Small-Group
Interface
Discussion

Task:

In your designated small group, discuss and do the following:

- Create a **foreign language class activity** that promotes the principles of collaborative learning your small group posted in the previous task.
- **Post the activity** that your small group creates in the whole class interface for other groups to review.



Task 3: Expressing Opinions

SLS



Class- Interface
Discussion

Now:

Individually, **read the activities** posted by other groups.

From the activities that you have read, **choose one** that you like most and provide reason(s) why you like it.

Post your selection and reason(s) in the whole class interface so that other class members can read your posting.



Closing Points

SLS



Pedagogical
Materials
Collaboratively
Generated in SLS
Workshops with
the help of
EDMODO

Learner-center activities for multiple
preparatory courses

Instructional outlines of multiple
preparatory courses

Accumulated products are accessible over
time



Closing Points

SLS



Collaborative
Learning with
EDMODO

Thank you!