Augmenting the Notion of Reading Comprehension in the Era of an Internetenabled World

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Augmenting the Notion of Reading Comprehension in the Era of an Internet-enabled World

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Internet-enabled World Facts



Internet use at work to read, write, communicate, and solve problems increased by ~60% in the U.S. during 2002 among all employed adults 25 & older.

U.S. Department of Commerce, 2002



The rate of growth in online use has been staggering, and continues to grow faster every year.

The World Bank, 2008



As of 2007, ~1.5 billion (1/5 of the world's population) read online

International Communications Union, 2009



Reading in the Cyber Era

"...understanding, using, reflecting on and engaging with written texts, in order to achieve one's goals, to develop one's knowledge and potential, and to participate in society."

The Program for International Student Assessment (PISA), 2009

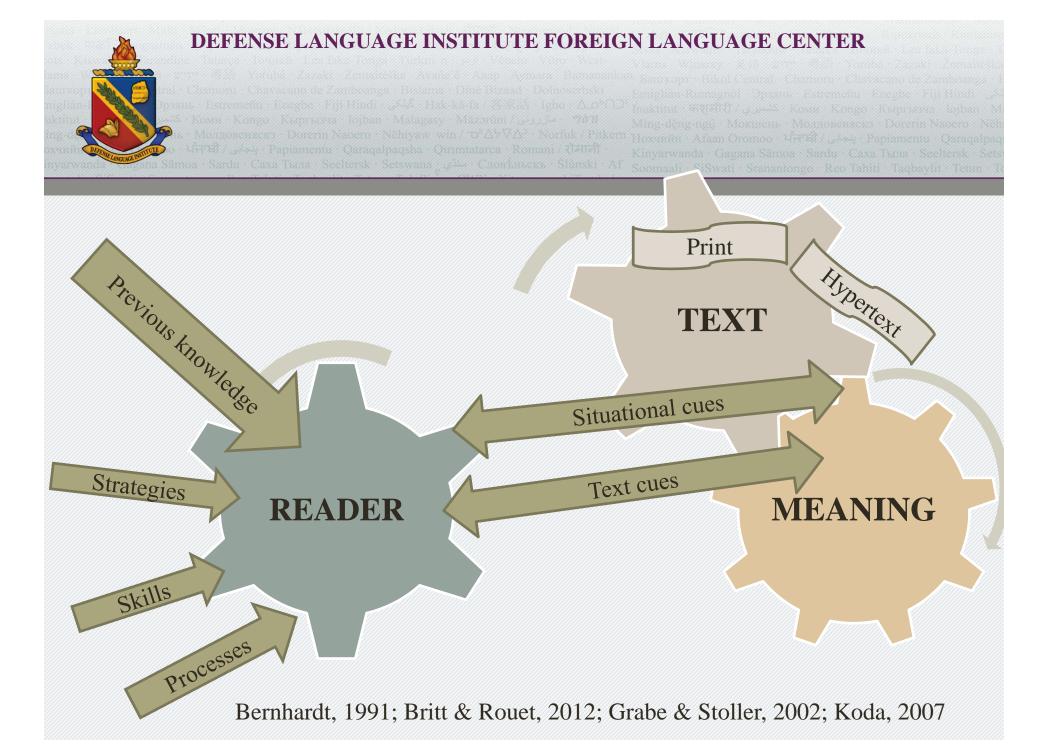


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Reading Comprehension in the Cyber Era

...the process of simultaneously extracting and constructing meaning through interaction and involvement with the written language"

Coiro, 2003







Cyber Age Reading Terminology

offline reading



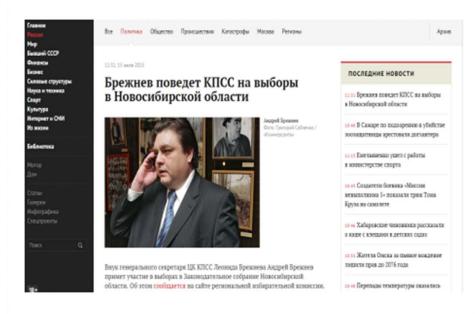
online reading web-based reading

hypertext

fixed text
print text
traditional text
conventional text



web text
dynamic text
electronic text
text with hyperlinks (contains links to other texts)





rumbo a la final

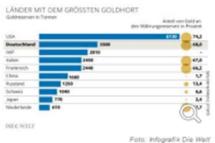






Der Gold-Crash markiert ein neues Zeitalter

Die zahlreichen Krisen der Welt müssten den Goldpreis zu neuen Höhen treiben. Doch das Gegenteil ist der Fall. Das Edelmetall kostet so wenig wie vor fünf Jahren. Ein Land hat daran besonderen Anteil.



Größter Goldbesitzer sind die USA

Um das 15-Prozent-Ziel zu erreichen, müsste Peking die Goldbestände in den Tresoren auf 14.000 Tonnen aufstocken. Damit würde sich China an die Weltspitze katapultieren. Dort befinden sich aktuell die Amerikaner mit gut 8100 Tonnen. Deutschland hat mit knapp 3400 Tonnen den zweiten Platz inne.

Russland hat den goldenen Weg bereits beschritten: Seit der Krim-Krise im Februar 2014 stockte der Kreml seinen Edelmetallschatz gewaltig auf - um mehr als 200 Tonnen. Der Anteil an den



Zentralbank-Video Film beweist die Existenz des deutschen Schweiz. Börsengehandelte Goldfonds waren das Vehikel der Wahl für die privaten Gold-Investoren. Die Produkte investieren das Geld der Sparer in physisches Edelmetall und lagern es in riesigen Tresoren. Private Anleger, aber auch institutionelle Investoren können so ihr Geld in echtes Gold packen, ohne selbst ein Schließfach anmieten zu müssen.





Print Texts vs Hypertexts

Print Texts		Hypertexts
Linear	Organization	Non-linear
Sequential		Non-sequential
Print + graphics	Modality	Multi-media format
Static		Interactive
Fixed	Linearity	Dynamic

Sutherland-Smith, 2002; Tindale, 2005





Online Reading Skills

- Construct meaning
- Bringing sources together

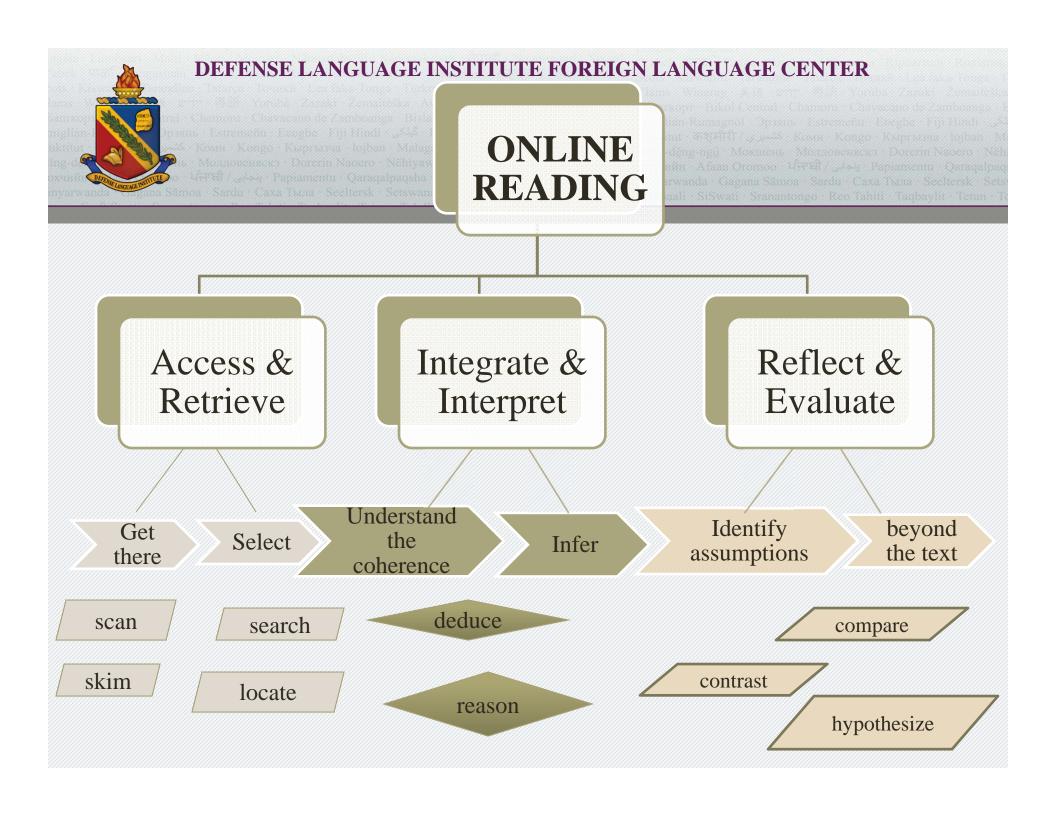
PURPOSE

PROCESS

- Locate
- Evaluate
- Make connections

• How to use the information

CONSEQUENCES





Online Reading Strategies

- > Synthesize online reading into meaningful chunks of information
- Learn to scan Web pages to locate the information
- > Avoid distractions
- > Understand the value of a hyperlink before clicking
- > Create a list of "bookmarks" or "favorites"

Colorado State University http://writing.colostate.edu/guides/



Internet Reciprocal Teaching

The goal: To increase the use of reading comprehension strategies to improve

- reading (online & offline)
- academic engagement
- academic achievement





Internet Reciprocal Teaching

Reciprocal Teaching



Reciprocal Internet Teaching

- Traditional text use
- Predicting, questioning, clarifying, summarizing
- More teacher modeling

- Online text use
- Novel reading comprehension strategies
- More student modeling

Collaboration and discussion

Gradual release of responsibility from teacher to students

Brown & Palincsar, 1989; Hacker & Tenent, 2002; Leu, et al, 2008



Internet Reciprocal Teaching

Teacher-led instruction

• Discussion of basic skills and strategies of internet use

Collaborative modeling

- Reciprocal exchange of online reading comprehension strategies for locating & critically evaluating information
- Shift to synthesis and communication (e-mail, blogs, wikis, etc.)

Inquiry

• Interest-based projects, publishing





Critical Online Reading Skills

Identifying important questions Locating information Critically evaluating the information Synthesizing information collected from different sources Communicating ideas to others in a variety of formats

Henry, 2006; Sutherland-Smith, 2002



Online Reading Constrains

Negative effect on attention

Losing the ability for deep reading

Negative effect on reading comprehension

Insufficient background knowledge

Cognitive overload & emotional frustration

Carr, 2010; Eagleton & Guinee, 2002





Implications for FL Teachers

Be informed & involved in using cyberspace Select easy to use, well designed TL websites Look for clear, functional links, uncluttered appearance Be aware of the content Set suitable tasks

McNamara & Shapiro, 2005; Sutherland-Smith, 2002; Thurstun, 2004

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