Enhancing Language Instructors' Teaching Skills at the NCS

Dr. Margaret Russell

LIMA

- Linguistics

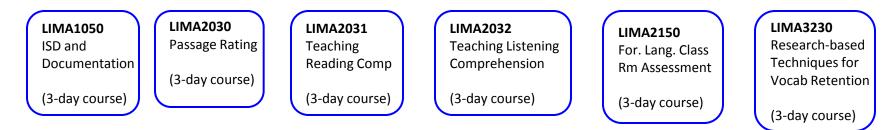- Instructional Technology

- Methodology

- Assessment

Languages offered

Albanian   Arabic   Azeri   Baluchi   Bulgarian Chinese Dari Dutch French Georgian German Greek   Hebrew   Hindi   Hungarian   Italian Japanese   Kazakh   Korean   Kurdish   Lingala Macedonian   Maguindanao   Pashto   Persian Polish Portuguese Punjabi Romanian Russian Seraiki   Serbian   Bosnian   Croatian   Sindi Slovenian   Somali   Spanish   Swahili   Tagalog Tajik   Tatar   Tausug   Thai   Turkish   Uighur Ukranian Urdu Uzbek Vietnamese Yakan

LIMA Roadmap

Basic LIMA Requirements: Ideally, these courses should be completed by instructors within the first 12–18 months of teaching.

LIMA1050
ISD and Documentation

(3-day course)

LIMA2030
Passage Rating

(3-day course)

LIMA2031
Teaching Reading Comp

(3-day course)

LIMA2032
Teaching Listening Comprehension

(3-day course)

LIMA2150
For. Lang. Class Rm Assessment

(3-day course)

LIMA3230
Research-based Techniques for Vocab Retention

(3-day course)

Recommended LIMA Training: The following courses are recommended to enhance teaching skills, and should be taken based upon need.

LIMA1150
Independent Language Learning Workshop

(1-day course)

LIMA2036
ScribeZone Workshop

(5-day course)

LIMA2310
e-Textbook and Powerpoint

(4-day course)

LIMA 1050: ISD and Documentation

Effective course documentation for the cryptologic language classroom, including:

- Writing course objectives

- Instructional design models

- Assessment planning

- NCS course documentation requirements

LIMA 2030:   Passage Rating

Identification of reading and listening texts for classroom use, according to ILR standards.

- ILR skill level descriptions

- Practice matching text types with ILR levels

LIMA 2031: Teaching Reading Comprehension

Strategies for teaching cryptologic reading comprehension in the foreign language classroom

- Text and task levels

- Sequence of activities: lesson plans

LIMA 2032: Teaching Listening Comprehension

Teaching foreign language cryptologic listening comprehension

- Text levels and task levels

- Decoding strategies

- Student learning styles

LIMA 2150: Foreign Language Classroom Assessment

Instruction on how to appropriately craft foreign language assessments

- Theory (X = T + E) and practical application

- Pairing of test types and goals in testing

- Creating test items

- Designing rubrics

- Evaluation of test results

LIMA 3230: Research-based Techniques for Vocabulary Retention

Strategies for successful vocabulary teaching at higher levels

- Review of research approaches to vocabulary acquisition

- Hands-on illustrations and practice with teaching techniques