

OCTAE'S
PROFESSIONAL DEVELOPMENT RESOURCES
FOR TEACHERS OF ADULT ENGLISH AS SECOND
LANGUAGE (ESL) LEARNERS
AND
TEACHERS OF STUDENTS WITH LOW-LEVEL LITERACY
OFFICE OF CAREER, TECHNICAL AND ADULT EDUCATION (OCTAE)
US DEPARTMENT OF EDUCATION

English Enhancement LEARN Workshop
July 23, 2014

Highlights of Today's Presentation



- Mission of Our Office
- Students We Serve
- Adult ESL Work in Perspective
- OCTAE-funded Resources for Practitioners

What is OCTAE?

Office Career, Technical and Adult Education (formerly OVAE)

Formulates policy, directs and coordinates ED's activities for:

- ▣ Career and technical education,
- ▣ Adult education and literacy, and
- ▣ Correctional education

Two Divisions:

- ▣ Division of Career and Technical Education (CTE), and
- ▣ Division of Adult Education and Literacy (DAEL)

What Does DAEL Do?

Division of Adult Education and Literacy (DAEL)

- Administers AEFLA – the Adult Education and Family Literacy Act and EL/Civics
- Serves adults, over 16 years of age, not in secondary school
- Services designed to improve
 - Basic skills
 - English proficiency
 - Secondary school completion
 - Workplace skills, and
 - Transition from postsecondary education to work

OCTAE: Supporting English Language Learners

Approximately 40% of adults enrolled in state adult education programs are English Language Learners (ELLs) (2012 - 2013)

OCTAE supports ELLs via:

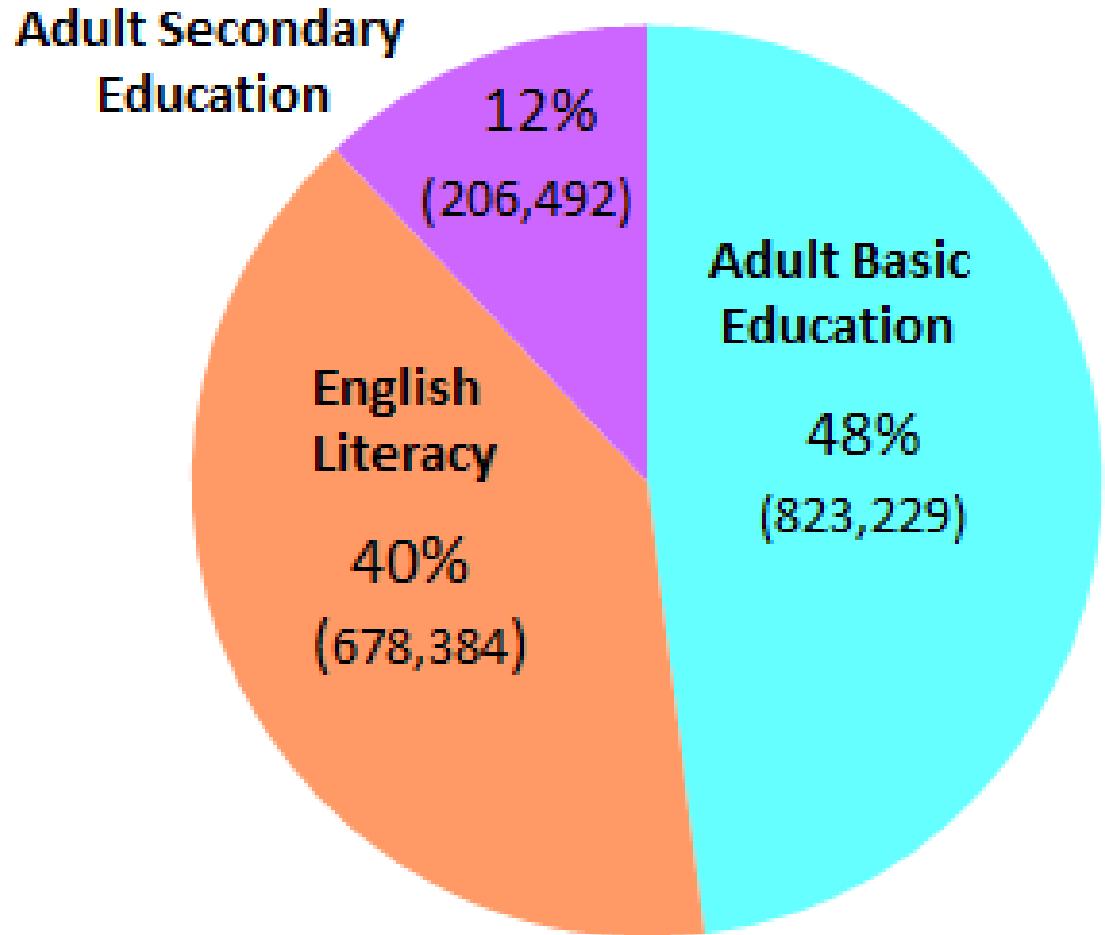
- Adult education programs
- English Literacy/Civics education for adult learners (EL/Civics formula grant)
- National Leadership Activities

OCTAE provides:

- Instruction
- Professional development for teachers
- Civics education for new immigrants

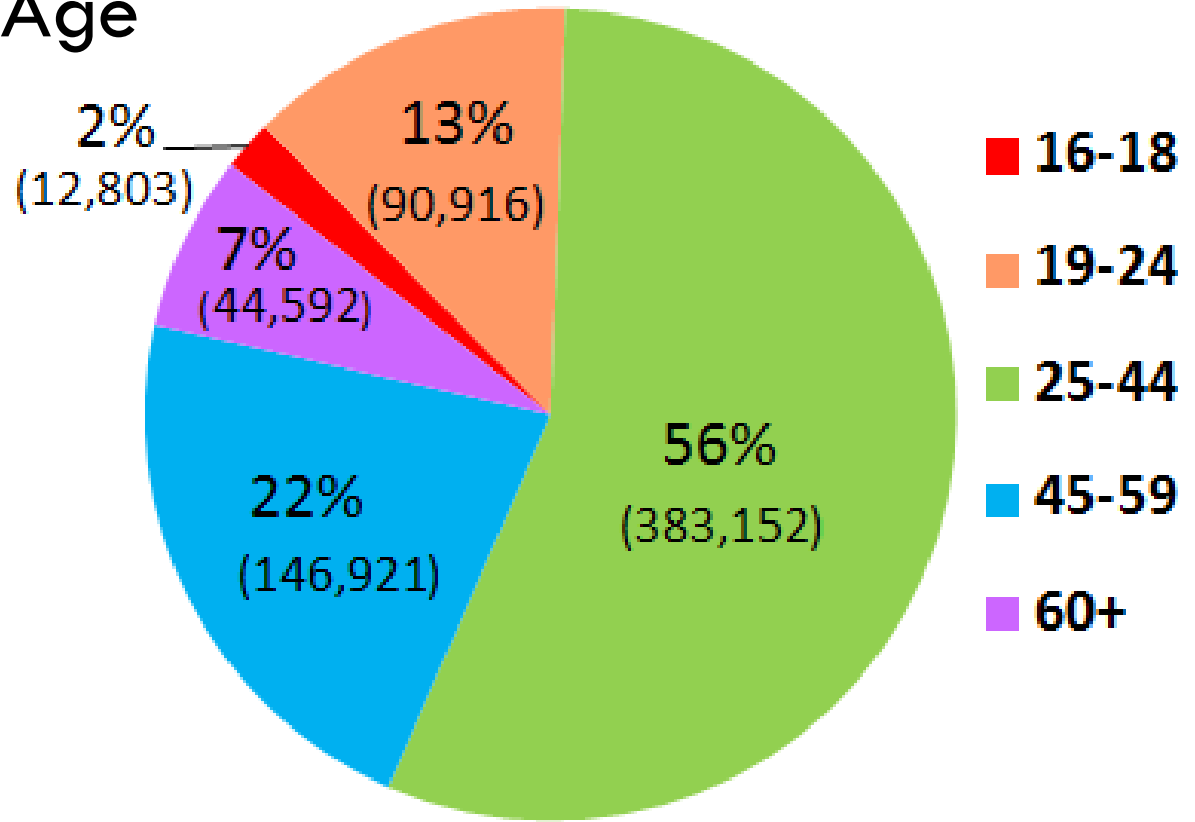
Student Enrollment Program Year 2012-13

AEFLA Participants
by Program Type



Student Enrollment Program Year 2012-13

EL Students by Age



Selected OCTAE-funded Resources

LINCS: Literacy Information and Communication System

<http://lincs.ed.gov/>

ELL-U: English Language Learning University

<http://lincs.ed.gov/programs/ell-u>

TEAL: Teaching Effectiveness in Adult Literacy

<http://teal.ed.gov>

CAELA Network: Center for Adult English Language Acquisition

<http://www.cal.org/caelanetwork/index.html>

LINC

Literacy Information and
Communication System

LINCS

Literacy Information and Communication System

Professional Development Community News & Events About Search



Learn LINCS Learning Portal



Access self-paced online courses for adult education practitioners. Engage in a course any time, anywhere.

[Enroll Now](#)

Participate LINCS Community



Participate in ongoing, topic-specific discussions with fellow adult education practitioners and leaders. Join groups of interest, access high-quality resources, and learn about upcoming events in the field.

[Join the Community](#) [Learn More](#)

Find LINCS Resources Collection

Find resources in our Resource Collection by entering a keyword or phrase

Search within a specific topic area

- Adult English Language Learners
- Career Pathways
- Correctional Education
- College and Career Standards

[Find Resources](#)

Welcome to LINCS, a professional learning community for adult educators that provides access to resources, professional development, and a connected network of practitioners.

Information For Students



Announcements

Recent Conversations

March 3, 2014

[Check out the Upgrades in the LINCS Community](#)

February 27, 2014

[Additional Space Available in Tech Tools Webinar Series!](#)

February 27, 2014

[Final Reminder: LINCS Community Upgrade](#)

February 20, 2014

[Reminder: LINCS Community](#)

What's New



[College and Career Readiness Standards for Adult Education](#) 2013

[College and Career Standards](#)



[Connected Teaching and Personalized Learning: Implications of the National Education Technology Plan \(NETP\) for Adult Education](#) 2013

What does LINCS offer?

- **A Resource Collection** containing high-quality, evidence-based materials in 16 topic areas;
- An online **Community of Practice** where you can share and collaborate with your peers,
- **A Learning Portal** where you can engage in self-paced and facilitated professional development courses; and

For a video overview of LINCS, visit:

<http://www.youtube.com/watch?v=w3bq6Mdn2Qg>

LINCS Topic Areas

- Adult English Language Learners
- Assessment
- Career Pathways
- College and Career Standards
- Correctional Education
- Disabilities in Adult Education
- Diversity and Literacy
- Evidence-based Professional Development
- Financial Literacy
- Formative Assessment
- Health Literacy
- Math and Numeracy
- Postsecondary Completion
- Program Management
- Science
- Technology and Learning

Benefits to Using LINCS

- A professional development tool to broaden practitioner knowledge on topics pertinent to adult education
- A one-stop-shop for users interested in adult education
- 24 hour accessible and freely available resources
- A platform to connect and learn from practitioners and subject matter experts

History

- LINCS was designed to organize and promote resources within the field of adult education and serve as a central repository for information. (1994)
- In 1995, the discussion lists were created in order to increase access to electronic information for adult educators.
- LINCS Discussion Lists formed a network of community-based adult literacy professionals who are connected by the virtue of sharing information.

LINCS

Literacy Information and Communication System

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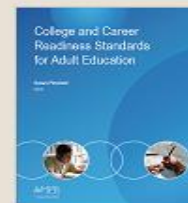
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[College and Career Standards](#)



[Connected Teaching and Personalized Learning: Implications of the National Education Technology Plan \(NETP\) for Adult Education](#) **2013**

LINCS Learning Portal

- Free, self-paced, online courses that provide users with a certificate upon completion
- Current online courses include:
 - Adult Career Pathways (series of 5 courses)
 - English Language Learner University (ELL-U) (series of 5 courses)
 - Learning to Achieve (series of 4 courses)
 - LINCS Science Courses (series of 2 courses)
 - LINCS Integrating Technology in the Adult Education Classroom Course
 - Teaching Adults to Read (series of 5 courses)
 - Understanding and Applying Research in the Classroom: A Guide for Today's Educators

<http://lincs.ed.gov/courses>

Professional Development

Federal Initiatives

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Home » Professional Development » LINCS Online Courses

LINCS Online Courses

LINCS has a number of self-paced online courses for adult education practitioners. These courses are available for use anytime, anywhere on the [LINCS Learning Portal](#). We will be adding new courses periodically, so be sure to sign up for the LINCS Community to receive announcements on new professional development materials.

Adult Career Pathways

The Adult Career Pathways courses are developed for state and local adult education providers to deliver programs that help low-skilled adults succeed in postsecondary education and employment. Topics include Building Strategic Partnerships, Developing Effective Bridge Programs, Designing Contextualized Instruction, Integrating Career Counseling and Planning, and Engaging Employers in Adult Career Pathways. Access these courses through the [LINCS Learning Portal](#).

LINCS Learning Portal

NEW - Access online professional development opportunities at the [LINCS Learning Portal](#).

English Language Learner University (ELL-U)



Description

ELL-U was a free professional development network for ESOL practitioners. The resources developed through this federally-funded initiative were designed to broaden, deepen, and strengthen the knowledge and skills of educators working with adult ELLs. ESOL practitioners and ELLs may continue to leverage these resources and the network of practitioners where they now reside on the LINCS site. Follow the links below to explore these evidence-based, high quality courses and resources.

Online Courses

Each online course is self-paced and tailored to meet the needs of educators working with ELLs. Courses are divided into multiple segments to allow for practice, reflection, and extended learning. Certificates of completion are available. Learn more now!

[More information on ELL-U Online Courses](#)

Resources

Access professional development materials in the LINCS Resource Collection, including the Adult English Language Learner Collection.

[Search the LINCS Resource Collection now!](#)

Community

ELL-U Online Courses

Second Language Acquisition: Myths, Beliefs, and What the Research Shows

This course takes approximately 2 hours to complete.

Delivers an anchor course on how languages are taught and how adults learn a new language. Topics include:

Common myths and beliefs about second language acquisition (SLA)

Knowledge about language and SLA

Using student's first language strategically

Interlanguage and assessment

Teaching Adult ELLs Who Are Emergent Readers

This course takes approximately 2.5 hours to complete.

Provides strategies for teaching adult ELLs who have not been schooled in their home language and are beginning to acquire print literacy. Topics include:

Uniqueness of adult emergent readers with limited formal schooling

Strategies for teaching literacy

Identification, placement, and assessment of learners with limited formal schooling

Formative Assessment to Inform Quality Adult ESL Instruction

This course takes approximately 2 hours to complete.

Offers a review of effective ways to use meaningful, formative assessments and useful tools and processes for guiding instruction.

Topics include:

An overview of formative assessment in language teaching

Assessment activities to engage learners and help them monitor their progress

Enroll in ELL-U Courses

ELL-U courses are available in the LINCIS for free!

[Log into the LINCIS Learning Portal](#)

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Find LINCS Resources Collection

Find resources in our Resource Collection by entering a keyword or phrase

Search within a specific topic area

- Adult English Language Learners
- Career Pathways
- Correctional Education
- College and Career Standards

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Welcome to LINCS, a professional learning community for adult educators that provides access to resources, professional development, and a connected network of practitioners.

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[College and Career Standards](#)



[Connected Teaching and Personalized Learning: Implications of the National Education Technology Plan \(NETP\) for Adult Education](#) 2013

Why Use the LINCS Community

- An online space where users can enhance their professional growth through:
 - Learning and sharing in discussion groups on 16 different topics pertinent to adult education
 - Interacting with subject matter experts (SMEs)
 - Networking with peers across the country
 - Accessing information on events and happenings in the field of adult education

Learning and Sharing in Discussion Groups

- Types of Discussions in the Community
 - Topics of interest
 - Resources and strategies
 - Research and practice
 - Online course follow up
 - Continued from events (e.g. trainings and webinars)

Learning and Sharing in Discussion Groups

- **Types of discussions in the Community**
 - Topics of interest
 - Resources and strategies
 - Research and practice
 - Online course follow up
 - Conversations from events (e.g., trainings and webinars)
 - Networking with peers

An Introduction to the LINCS Community webinar:

<http://www.youtube.com/watch?v=GHzxjxFIQrQ&feature=c4-overview-vl&list=PLImUe01ttx1Zxd295c9ossV0axmMRgETW>

Interacting with Subject Matter Experts (SMEs)

- A SMEs for every topic area
- What role do they play?
 - Identifying the needs of the group
 - Fostering conversation
 - Facilitating professional learning opportunities
 - Showcasing and identifying helpful resources

Example:

<https://community.lincs.ed.gov/discussion/guest-pd-discussion-connected-educators-month>

Benefits of Using the LINCS Community

- An online space where users can enhance their professional growth through:
 - Learning and sharing in discussion groups on 16 different topics pertinent to adult education
 - Opportunities to share knowledge and experiences (benefit from collective wisdom)
 - Interacting with subject matter experts (SMEs)
 - Accessing information on events and happenings in the field of adult education
 - Networking with peers across the country

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About the LINCS Community

The LINCS Community is a [community of practice \(COP\)](#), working in tandem with other LINCS professional development resources, such as the LINCS Resource Collection, on-demand, web-based professional development opportunities including online courses, targeted face-to-face trainings, and more, to advance our profession by expanding evidence-based practice in adult education.

Goals

Our goals are simple. As adult educators, we work together to inform, involve, and inspire each other to provide high-quality learning opportunities for adult learners.

This is a place where we can ask questions, get help, grow professionally, and find our work rewarding.

[Community Groups](#)

[Home](#) » [Public Groups](#)

Public Groups

[Public Groups](#) [Micro-Groups](#)

Join groups to begin or participate in discussions. To learn more, click on the name of a group.



Adult English Language Learners

Posts: 225
Last Activity: Jun 19 2014 - 9:35am



[Join](#)



Assessment

Posts: 145
Last Activity: Jun 19 2014 - 9:35am



[Join](#)

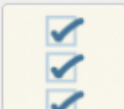


Career Pathways

Posts: 269
Last Activity: Jun 19 2014 - 9:35am



[Join](#)



College and Career Standards

Posts: 142
Last Activity: Jun 19 2014 - 9:35am



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[Connected Teaching and Personalized Learning: Implications of the National Education Technology Plan \(NETP\) for Adult Education](#) [2013](#)

LINCS Resource Collection

- Has 560+ resources to include publications, tools, and curriculum
- Resources are searchable by key word, topic area, resource type, or date of publication
- Each resource has a profile with an overview and suggestions for use
- All resources are reviewed and approved by subject matter experts

<http://lincs.ed.gov/collections>

Reviewer Biographies

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The LINCS Resource Collection houses resources in the following topic areas:

- [Adult English Language Learners](#): Find resources and materials on topics such as effective instructional practices and program design; working with literate and emergent literate adult learner; and integrating English literacy and civics education instruction.
- [Career Pathways](#): Locate resources that address topics like contextualized instruction, 21st century competencies and skills, dual and concurrent enrollment, career counseling, wrap-around support services, stackable industry-recognized credentials, and strategic partnerships.
- [College and Career Standards](#): Find resources that help you learn more about this topic with materials about designing instruction with college and career standards, states' implementation of standards-based education, and how-to identify, develop, adapt, or update CCR standards at the local program level.
- [Correctional Education](#): Review materials about working with adults in prisons, jails, community, and juvenile settings; program planning and career counseling for adults in re-entry programs; and designing instruction and program services for incarcerated and formerly incarcerated adults.
- [Disabilities in Adult Education](#): Learn about the causes of disabilities and their implications for learning; legal issues related to serving adults with disabilities; instructional strategies, methods, and materials; assistive technology; and accommodations.
- [Diversity and Literacy](#): *(Coming Soon!)* Learn about the causes of disabilities and their implications for learning; legal issues related to serving adults with disabilities; instructional strategies, methods, and materials; assistive technology; and accommodations.
- [Evidence-based Professional Development](#): Review resources to promote your knowledge on topics such as teacher effectiveness, professional development systems, and evidence-based approaches and methods to professional development.
- [Financial Literacy](#): Locate information and resources about the financial literacy skills and practices adults need in life and

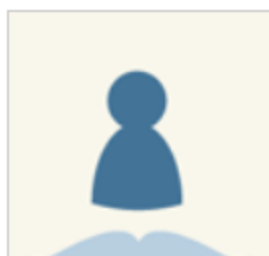
Adult English Language Learners



[Turn-Taking and Opening Interactions](#)



[Toward a New Pluralism in ABE/ESOL Programs: Teaching to Multiple "Cultures of Mind"](#)



[Teaching Culture in Adult ESL: Pedagogical and Ethical Considerations](#)

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[Adult Education and Immigrant Integration: Networks for Integrating New Americans \(NINA\), Theoretical Framework](#)

[Adult English Language Learners](#)



[English Language Learner University \(ELL-U\) Professional Development Plan](#)

[Adult English Language Learners](#)



[Increasing Opportunities for Immigrant Students: Community College Strategies for Success](#)

[Adult English Language Learners](#), [Diversity and Literacy](#)



[Consumer Finance: Factors Affecting the Financial Literacy of Individuals with Limited English Proficiency](#)

[Adult English Language Learners](#), [Financial Literacy](#)

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Reading and Writing



[Improving Adult Literacy: Developing Reading and Writing](#)



[Assessment Strategies and Reading Profiles \(ASRP\)](#)



[Making Sense of Decoding and Spelling: An Adult Reading Course of Study](#)






[From Assessment to Practice: Research-Based Approaches to Teaching Reading to Adults, Part 1](#)



[From Assessment to Practice: Research-Based Approaches to Teaching Reading to Adults, Part 2](#)

Don't Miss a Beat; Connect with LINCS

- Join the **Community**: <https://community.lincs.ed.gov>
- Access the **Learning Portal**:
<http://lincs.ed.gov/courses>
- Search the **Resource Collection**:
<http://lincs.ed.gov/collections>
- Follow the latest updates: @LINCS_ED 
- Join our professional group: LINCS_ED 
- Watch webinar archives and more: LincsEd 



LINCS

Literacy Information and Communication System

<http://lincs.ed.gov/>

Writing Resources at TEAL.ed.gov

- TEAL = Teaching Effectiveness in Adult Literacy
- Eleven fact sheets on improving writing instruction
- *Just Write! Guide*, also freely available
- Searchable Annotated Bibliography of writing instruction research



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Welcome to Teaching Excellence in Adult Literacy

What's New

[TEAL Just Write! Guide](#)

The culmination of two years of work in identifying research-based instructional practices in the content area of writing, this guide is a resource for ABE teachers. It is intended to increase familiarity with evidence-based writing instruction and to facilitate translation of research findings into teaching practices and products that will enhance the quality of instruction delivered to adult learners.

[TEAL Summer Institute—August 2–5, 2011, Washington, D.C.](#)

Teachers and state-level coordinators from the 12 TEAL states convened in Washington, DC in August 2011 to attend a four-day Summer Institute on research-based strategies for teaching writing to ABE students. Nationally recognized experts/researchers in writing facilitated daily sessions, engaging participants in hands-on activities and lively discussions. For excerpts of presentations, [click here](#).

Recent Publications

Three recent and significant publications—all meta-analyses of large-scale research—inform effective practices in writing instruction.



Prior OCTAE Investment

CAELA Network

Center for Adult English Language Acquisition

<http://www.cal.org/caelanetwork/index.html>



CAELA NETWORK

*Providing Effective Professional
Development for Teachers of
Adult English Language Learners*

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The CAL Archive provides access to information and resources from past CAL projects. Information in the CAL Archive is historical in nature and is not updated by CAL.

The CAELA Network project was funded by the [Office of Vocational and Adult Education](#) (OVAE), U.S. Department of Education to provide assistance to professional developers, teachers, administrators, and others who work with adult English language learners.

The CAELA Network provided information and resources focusing on high quality professional development for educators working with adult English language learners and makes research findings and evidence-based resources available to practitioners across the nation who work with this population.

Framework for Quality Professional Development for Practitioners Working With Adult English Language Learners

The CAELA Network has developed a framework for quality professional development that states can use to enhance instruction for adult English language learners. This [framework](#) can be downloaded free from our Web site.



Spotlight on State Activities



[Learn more](#) about the professional development goals, activities, and resources of the 12 participating CAELA Network states.

Featured Resources



Search the [ESL Resource Database](#)

Browse our online collections of [briefs and digests](#), including our

CAL English Language and
Literacy for Adults

Visit the [CAL website](#) for more information about resources available for practitioners serving adult English language learners.



Providing Effective Professional Development for Teachers of Adult English Language Learners

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NETWORKNEWS

Read our quarterly electronic newsletter.

Framework for Quality Professional Development for Practitioners Working with Adult English Language Learners

Center for Adult English Language Acquisition (CAELA) Network
Center for Applied Linguistics, Washington, DC
January 2010 (Updated from 2008 version)

The *Framework for Quality Professional Development for Practitioners Working with Adult English Language Learners* focuses on the knowledge and skills that practitioners (teachers and administrators) working with adult English language learners need in order to work effectively with the learners in their programs, and on the professional development systems and processes that need to be put in place so that practitioners can acquire this knowledge and these skills. State- and program-level administrators, professional developers, teacher trainers, and teachers can use the framework as they seek to improve instruction and, ultimately, learner progress through a systematic, coherent, and sustainable professional development effort.

The framework has three components that focus on content, process, and context:

- The content that practitioners need to be successful working with adult English language learners
- The process for planning, implementing, and evaluating professional development for these practitioners; and
- The context in which these practitioners work and the professional development process is provided.

OCTAE's Educational Services for Adult ELLs

- OCTAE's initiatives have produced excellent resources that focus on ELL education
- Materials are evidence-based
- Free, on-line, open access for teachers
- Self-paced resources, as well as opportunities for collaboration

Thank you!



The Office of Career, Technical and Adult Education (OCTAE)

U.S. Department of Education

Dr. Debra Suarez

Debra.Suarez@ed.gov