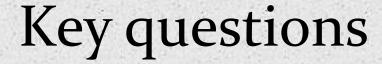
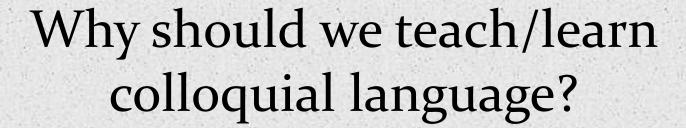


Authentic Materials and Colloquial Language in the Internet Age

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- Who are your learners?
- What are their goals? (Outcomes)
 - Interpersonal Speaking and Listening
 - Interpretive Listening
 - Interpretive Reading
 - Presentational Speaking
 - Presentational Writing



- Because it is authentic language!= by native speakers, for native speakers
- It is culture-rich

Authentic Sources on the Internet

- Virtually infinite, since they are constantly being produced
- Up-to-date
- Accessible 24/7 for most learners
- Many rich with colloquial language across topic domains, for example
 - TV programs (both informational and entertaining)
 - Movies
 - Radio broadcasts
 - News
 - 0

No lack of access...

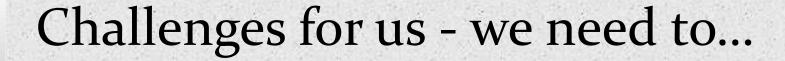
but increased access doesn't automatically translate to increased language acquisition

So why do learners need us?

- What do they need us to do that they cannot do for themselves?
- Consider how different our answer to this question would have been in the pre-Internet age.

They need us to...

- O Diagnose current strengths and weaknesses (they don't always know what they know and don't know what they don't know ☺)
- Help them to define goals and set realistic expectations
- Be a guide in the selection of materials based on goals and interests
- Explain the linguistically inexplicable (including grammar)!
- Provide opportunities for application and practice
- 0



- Stay current (easier said than done)
- Individualize materials for individual learners (teaching to the whole class)
- Constantly create and/or update instructional materials based on constantly changing input
- Help learners develop strategies to be effective/efficient language learners so they need us less and less, especially as their proficiency levels increase





